



Sharyland ISD
Department of Curriculum and Instruction

Sharyland A3- Steering Meeting Agenda

Date: 11/1/2017

Items for Discussion:	Outcomes/Follow-Up:
1. Blueprint Redesign ✓	
2. 2018-19 Recruitment ✓	
3. Go Center ✓	
4. Extracurricular Participation ✓	
5. Degree Audits -	Update by Jan.
6. STC 68 Hour Policy -	Addressing: Case by Case
7. Graduation	HS - Fordham, June 1 @ 10:00 STC - May 11, 12
8. Spring 2018 Funds	- Stokes - Richards
9. 2018-19 Staffing	College Readiness Advisor

Action Items:	Outcomes/Follow-Up:

Other:	Outcomes/Follow-Up:



The T-STEM Blueprint Core Program Requirements

Benchmark 1: Mission-Driven Leadership

- 1.1 Annual Action Plan
- 1.2 Design Team, Leadership Team, Advisory Board 241
- 1.4.A 6 – 12 Academy Leadership Teams collaborate regularly

Benchmark 2: T-STEM Culture

- 2.1.A Small school
- 2.1.F IGP with Endorsement and Performance Acknowledgement plan reviewed at least annually with 6 – 12 parents and students
- 2.3.A Prepares students for postsecondary coursework and careers in STEM fields
- 2.3.E IHE MOUs for dual credit and/or certifications/licensure
- 2.3.F Graduates students with 12-30 college course credits (Dual Credit, AP, IB, etc.)

Benchmark 3: Student Outreach, Recruitment, and Retention

- 3.1.A Marketing plan
- 3.2.A Open access/lottery
- 3.3.B Summer Bridge/Student orientation

Benchmark 4: Teacher Selection, Development, and Retention

- 4.1.B Collaborative recruiting process for selecting highly qualified teachers
- 4.2.B PLC with a professional development model for continuous learning
- 4.2.C Teachers participate in externships with IHEs, business, industry, and community
- 4.3.B Common planning time within the structure of the school day

Benchmark 5: Curriculum, Instruction, and Assessment

- 5.1.D Graduates students with a Distinguished Level of Achievement; an Endorsement other than Multidisciplinary, with a primary focus on a STEM Endorsement; and a Performance Acknowledgement.
- 5.2.A Develops integrated STEM curriculum, assessment and instruction for the Academy
- 5.2.B Students complete 3 years of STEM electives at MS; 4 years of STEM electives at HS
- 5.2.F Extracurricular STEM activities, field experiences, clubs, and competitions
- 5.2.G Internship and/or capstone
- 5.3 Project-based and problem-based curriculum, instruction, and assessment

Benchmark 6: Strategic Alliances

- 6.1 Family/school partnership plan
- 6.2 Community/business advisory board
- 6.3 MOUs with business, industry, and community

Benchmark 7: Academy Advancement and Sustainability

- 7.1 Budget/business plan
- 7.1 Five-year strategic plan
- 7.2 Annually revisits Strategic Plan and Annual Action Plan for continuous improvement

Ivan Karr
Principal

Diana Rojas
Dean of Instruction



Corina Lopez-Garcia
Counselor

Delma Saenz
PEIMS

SHARYLAND ADVANCED ACADEMIC ACADEMY

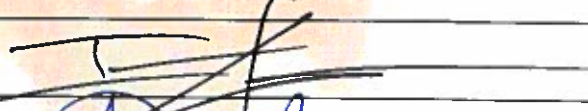




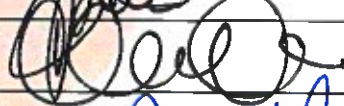

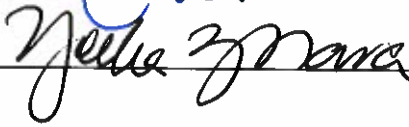
1106 N. Shary Road, Bldg. A, Mission, TX 78572
Phone: (956) 584-6467

Steering Committee Meeting November 1, 2017

Sign-In Sheet

Print Name

Sign Name

Ivan Karr	
Pam Montalvo	
Delilah Rodriguez	
Esmeralda Munoz	
Sofia Peña	
Clarissa Torres	
Carolyn Mendiola	
Yoelia Nava	



"A College Degree Within Reach of Every Student"

