



EDUCATE TEXAS

a public-private initiative of Communities Foundation of Texas

ECCHS: Sharyland ECCHS
Principal/Director: Ivan Karr
IHE Partner: South Texas College

Site Visit# 4 Agenda

CCRM CDC Number							
Grade Levels	6 th	7 th	8 th	9 th	10 th	11 th	12 th
Number of Students Enrolled and Coded In PEIMS as ECCHS and/or STEM							

Designated: 14-15 **Model Type:** Stand Alone **Location of Model:** H.S,

Opening Remarks and Introductions

- Self-Introduction, Role of District, and/or Campus Leader, and other participants
- Coaching and Technical Assistance

CCRM Service Updates

- Renewal Designation for 2018-19- *What did we learn?*
- Benchmark Products- *Report on progress*

CCRM Site Visit 4 Focus

- **General Campus Discussion on**
 - Celebrations and Challenges
 - *Campus Website – Report on progress*
- **ECCHS Blueprint Framework**
 - Determining level of implementation (OBMs indicators #1, #4, #5)
 - Strengths and opportunities for growth-*What is your data telling you?*
- **Benchmark Focus (Transition to 18-19 Blueprint)**
 - **ECCHS BM1- Target Population:** Access OBM (*What is your data telling you?*)
 - **ECCHS BM2- Partnership Agreement:** Crosswalk, Data Sharing, PD
 - **ECCHS BM3-Leadership Initiatives: Sustainability (funding),** Staff Turnover, and Shared Responsibility with IHE
 - **ECCHSBM4-Curriculum and Support:** Attainment OBM (*What is your data telling you?*), Parent Outreach, Partnering w/businesses exposure to career options/internship opportunities, and Biannual Data Review.
 - **ECCHS BM5-Academic Rigor and Readiness:** Achievement OBM (*What is your data telling you?*) TSI, Summer Bridge Schedules and Curriculum

Closing: SV# 5: May 25 9:30am **SV#6: June or August?** _____

ECCHS Principal: _____ Date: _____

CCRM Coach: _____ Date: _____

Benchmark One Targeted Population

Entering SY2017-18 PEIMS Demographics Outcomes-Based Measures Worksheet

ECHS: Sharyland Advanced Academic Academy DIRECTOR/PRINCIPAL: Ivan Karr YR DESIGNATED: 4th Yr Circle One: Stand Alone SWS

SY2018-19	District % All Students	ECHS % Grade 9 Students	Required Range Within	Meets Yes No	District % Grade 9 Students	ECHS % Grade 9 Students	Required Range Within	Meets Yes No	Campus % Grade 9-12 Students	ECHS % Grade 9 Students	Required Range Within	Meets Yes No
At Risk	47%	24%	P 20% E 15% D 10%	NO	38%	24%	P 20% E 15% D 10%	E	20%	24%	P 20% E 15% D 10%	D
AA	0.48%	0.26%	P 10% E 5% D 0%	E	0.7%	0.26%	P 10% E 5% D 0%	D	0.26%	0.26%	P 10% E 5% D 0%	D
Hispanic	93%	95%	P 10% E 5% D 0%	D	91%	95%	P 10% E 5% D 0%	E	96%	95%	P 10% E 5% D 0%	E
Eco Dis	60%	67%	P 10% E 5% D 0%	D	61%	67%	P 10% E 5% D 0%	D	61%	67%	P 10% E 5% D 0%	D
Male	52%	44%	P 10% E 5% D 0%	P	53%	44%	P 10% E 5% D 0%	P	43%	44%	P 10% E 5% D 0%	D
ELL	28%	8%	P NA E NA D 5%	NO	17%	8%	P NA E NA D 5%	NO	6%	7%	P NA E NA D 5%	D
SWD	11%	3%	P NA E NA D 5%	NO	7%	5%	P NA E NA D 5%	D	3%	5%	P NA E NA D 5%	D

Grade Levels	9 th	10 th	11 th	12 th	TOTAL
Students Coded in PEIMS ECHS PRPGRAM (SWS)					
STUDENTS CODED IN PEIMS CAMPUS					
STUDENTS CODED IN PEIMS (STAND-ALONE)	106	92	101	93	392

OBM 4 - ATTAINMENT OUTCOME BASED MEASURES WORKSHEET

CAMPUS: SA3 PRINCIPAL/DIRECTOR IVAN KARR DATE 4/19/18

Data Indicators	Provisional Early College	% Met Yes/No	Early College	% Met Yes/No	Distinguished Early College	% Met Yes/No
REQUIREMENTS	Must meet college English, college math, and 15 college credit targets		Must meet targets on at least five attainment data indicators		Must meet targets on at least six attainment data indicators	
Grade-to-grade retention by subgroup (weighted)	Not taken into account for designation		Calculated to ensure the school meets the 4-year graduation target		Calculated to ensure the school meets the 4-year graduation target	X
Completing one college-level English course by end of 11th grade (any)	80% of students (by the fourth year of implementation)		90% of students	X	100% of students	
Completing one college-level math course by end of 11th grade (any)	80% of students (by the fourth year of implementation)	X	90% of students		100% of students	
Earning 15 college credits (any) by graduation	50% of students (by the fourth year of implementation)		80% of students		95% of students	X
Earning 30 college credits (any) by graduation	Not taken into account for designation		50% of students		65% of students	X
Earning postsecondary degree and/or credential by high school graduation	Not taken into account for designation		30% of students		40% of students	X
Graduating high school in 4 years (4-year cohort graduation rate)	Not taken into account for designation		Meets the statewide 4-year graduation rate		Exceeds the statewide 4-year graduation rate	X

Grade Levels	9 th	10 th	11 th	12 th	TOTAL
Students Coded in PEIMS ECHS PRPGRAM (SWS)					
STUDENTS CODED IN PEIMS (STAND-ALONE)					



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Print Name & Email	Title	Organization	Signature
Ivan Kable	Principal	SA3	[Signature]
Evanita Ramos	CCRM EKA		[Signature]
Diana Rojas	Deang Ins	SA3	[Signature]
Pam Montalvo	Asst. Supt.	C+I	[Signature]
Esmeralda Muñoz	Director Sec. C+I	C+I	[Signature]

What, So What, Now What –

- What: Aha
- So What: How does this impact my practice
- Now What: How will I change my practice