**SOUTH TEXAS COLLEGE**

**Division of Liberal Arts and Social Sciences**

**English Department Section Outline**

**Fall 2016**

**English 2321**

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| **Instructor**Gerardo MartinezRoom 139580-5300, ext. 1376E-mail: gmartinez@sharylandisd.org | **Tutoring Hours**T and R 7:15-7:55**Class Days**M-F |

**Course Description:**

This course emphasizes selected readings of British Literature. It encompasses the study of three literary genres, which may include short stories, poetry and drama, novel or novella, and essay. English 2321 is also designed to introduce students to the study of literary periods, terms, and criticism.

**Prerequisite:**

A grade of “C” or higher in both ENGL 1301 and ENGL 1302

**Course Learning Outcomes:**

**2321 Course Learning Outcomes:**

Upon successful completion of this course, students will

1. Identify key ideas, representative authors and works, significant historical and cultural events, and characteristic perspectives and attitudes expressed in the literature of different periods or regions.

2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.

3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.

4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.

5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

**Texas Higher Education Coordinating Board – Core Objectives:**

1. Demonstrate critical thinking skills including creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information. **(THECB Core Objective)**

2. Demonstrate communication skills including effective development, interpretation and expression of ideas through written, oral and visual communication. **(THECB Core Objective)**

3. Demonstrate personal responsibility including the ability to connect choices, actions and consequences to ethical decision making. **(THECB Core Objective)**

4. Demonstrate social responsibility including intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. **(THECB Core Objective)**

**Grading Policy:**

This class maintains two grade books (STC and SHS). The STC grade book consists of the following elements:

* Participation/Discussion: 10%
* Three Period Exams: 45%
* One Literary Critique: 15%
* One Comprehensive Exam: 10%
	+ *This comprehensive exam also counts as your SHS final exam, but its weight is different*
* Outside Reading Projects: 20%

\*This grading outline is subject to change

The SHS grade book adheres to the same requirements as all other English Department classes; that is, 60% is allotted to major grades (such as tests, essays, and projects), while 40% consists of quizzes, homework, reading checks, class discussions, and other small assignments.

A note about class participation: ENG 2321 is, first and foremost, a discussion-based class. All students are expected and required to have read the texts that are discussed in class prior to walking into the classroom. Students are not allowed to sit idly during a class discussion without contributing meaningfully. You are required to read, form intelligent, well-thought out opinions about the text, and then share those informed opinions during class. Refusing to do so, or neglecting to do the work necessary to form those informed opinions, will have an adverse effect on your grade for the course.

**Required Textbook and Supplies:**

*The Norton Anthology of English Literature (Major Authors)*, Eighth Edition will be provided by SHS. However, you may need to purchase additional books according to your outside reading selections. All books can be found on websites like amazon.com and half.com for as little as $5 each (shipping included). If you purchase the books online, do it early. Alternatively, you may check these books out at any public library. The school library *may* also have some copies. Finally, you may use electronic books for your outside reading selections.

Students are required to bring the following items to class:

* Pens (black or blue)
* Pencils
* Highlighters
* A marbled journal notebook
* Wide-ruled notebook paper
* 100-count packs of Post-Its (3)
* 100-count pack of index cards (3)
* A pack of fine-tipped, dry-erase markers

**Classroom Expectations:**

1. Be seated in your assigned seat when the tardy bell rings.
2. Bring all materials and supplies to class each day.
3. Students are not allowed to put their heads on their desk or sleep during class time.
4. Adhere to all school policies, including (but not limited to) cell phones and authorized use of electronic devices. The school dress code must be followed.
5. Purses, bags, backpacks, etc. are to be placed on the floor or hung on your desk chair only.
6. No food or drinks in class.
7. All opinions are respected and encouraged in class.
8. We have much ground to cover, so please do not ask to leave class to take care of other business. Take care of this during passing periods, before, or after school.
9. Come in with an attitude conducive to your success. Ultimately, your studies are your responsibility; they are not the responsibility of your parents, your coaches, or your club sponsors. You are the one that will reap the benefits of this year’s effort for the rest of your life. Students are encouraged to participate in extra-curricular activities, as they can supplement your education. However, that is exactly what they are: supplemental. Do not allow these activities to distract you from the classroom and definitely do not use them to excuse poor performance in the classroom.

**English Department Plagiarism Statement:**

As a student in the English Department at STC, you may receive an “F” for the semester if you commit or if you assist someone else in committing plagiarism.

Plagiarism is the theft of words, phrases, sentence structures, ideas, or opinions. Plagiarism occurs when any such information is taken from any source or person and, intentionally or unintentionally, presented or “borrowed” without mention of the source. Plagiarism also occurs when materials from cited sources are produced exactly or nearly exactly but are not put in quotation marks.

The penalties for plagiarism at STC can be found in the Student Code of Conduct. Students who commit plagiarism are subject to the following penalties: failure in the course; disciplinary probation; removal or disqualification from extracurricular activities, athletics, and withholding of degrees and transcripts.

Copied work of any kind or cheating in any other fashion will not be tolerated.

**ADA Statement:**

Individuals with disabilities requiring assistance or access to receive services should contact support services at (956) 872-2173