ENGLISHI COURSE SYLLABUS | 2022-2023



Mrs. Pat Coleman Sharyland High School Room 146, Main Building

Conference: 2:30-4:00 Tutoring: M & W, 4:00-4:30

956-580-5300 Ext. 1141 <u>Contact Me</u>

"It's the possibility of having a dream come true that makes life interesting." – Paulo Coelho, The Alchemist

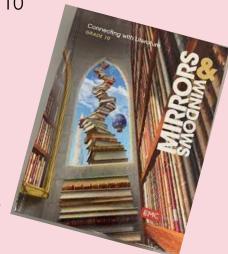
MATERIALS

- 1 Inch Binder
- Composition Notebook
- Pen and Pencil
- Charged Laptop
- Tissue Box (Optional)

"And, when you want something, all the universe conspires in helping you to achieve it." – Paulo Coelho, The Alchemist

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TEXTBOOK Mirrors and Windows Grade 10



COURSE DESCRIPTION

English II is both a thematic study of world literature ranging from ancient history to the contemporary period. Every day we will learn or practice a crucial facet of good writing and reading: rhetorical devices, argumentation appeals, style and grammar, analysis and interpretation. This course includes poetry, drama, fiction, and nonfiction, as well as opportunities for a variety of compositions with an emphasis on analysis.

- Unit One: Fiction
- Unit Two: Non fiction
- Unit Three: Poetry
- Unit Four: Drama
- Unit Five: Multi Genre
- Unit Six: Research

EXPECTATIONS

Be responsible – Come to class prepared and do your homework. Be respectful – No rude, disruptive, or off-task behavior. Be trustworthy – Meet your deadlines, turn in your work, do your own quality work. Be prompt – with your work and with your self.

CONSEQUENCES

1st offense-documented warning 2nd offense-parent contact 3rd offense-referral

POLICY

Regular **ATTENDANCE** is critical to academic success. Students must be present at least half of the class period to be counted present. Refrain from unexcused absences as they could potentially affect credit, and students will NOT be allowed to make up work for unexcused absences.

GRADING is determined by the English department and cannot be changed. Daily grades (participation, quizzes, homework) are worth 40% and major grades (tests, essays, projects) are worth 60% of the total grade.

Sharyland ISD Grading Procedures