

**SHARYLAND INDEPENDENT SCHOOL DISTRICT
REQUEST FOR PLACEMENT OF AN ITEM ON THE AGENDA/BOARD ACTION**

Board Meeting Date Requested: April 24, 2019

Subject: Discussion of Early College High School New Outcome Based Measures

District Strategic Plan/DIP Reference:

To be discussed under (check one):

Superintendent's Report	_____	Business & Finance	_____
Curriculum & Instruction	<u> X </u>	New Business	_____
Personnel	_____	Student Recognition	_____
District Policy	_____	Staff Recognition	_____
Technology	_____	Other	_____

Brief description of item:

Presentation to review the student selection process and new outcome based measures for Sharyland Advanced Academic Academy.

Budgetary Considerations (Past expenditures/proposed funding):

Action requested:

None; Informational Item

Name(s) of person(s) making request:

Ivan Karr/Pam Montalvo



ADVANCED ACADEMIC ACADEMY

2018-2019



Access Outcomes-Based Measures

Data Indicators	Provisional Early College	Early College	Distinguished Early College
Requirements	Must meet at-risk students for incoming 9th graders and at least three additional target population data indicators	Must meet at-risk students for incoming 9th graders and at least three additional target population data indicators	Must meet at-risk students for incoming 9th graders and at least four additional target population data indicators
ECHS proportionate to or over-represents at-risk students for incoming 9th graders	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district
ECHS proportionate to or over-represents African American students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents Hispanic students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents economically disadvantaged students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents males	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents ELL and SWDs	Not taken into account for designation	Not taken into account for designation	No more than 5% points under

2018-2019 Early College High School Designation Status Report
Designation: Early College

ECHS Name: SHARYLAND ADVANCED ACADEMIC ACADEMY

CDC Number: 108911008

District Name: SHARYLAND ISD

Requirements	Outcome-Based Measure	District Percentage	Campus Percentage	Met Outcome-Based Measure
ECHS proportionate to or over-represents at-risk students for incoming 9th graders	No more than 15 percentage points under district	35.0%	24.5%	YES
ECHS proportionate to or over-represents African American students	No more than 5 percentage points under district	0.5%	0.9%	YES
ECHS proportionate to or over-represents Hispanic students	No more than 5 percentage points under district	93.0%	95.3%	YES
ECHS proportionate to or over-represents economically disadvantaged students	No more than 5 percentage points under district	59.2%	67.0%	YES
ECHS proportionate to or over-represents males	No more than 5 percentage points under district	51.9%	44.3%	NO

The selection committee met on January 31, 2019 to select the incoming freshman cohort. Before this process began, student names were removed from the applications, and the only identifier remaining was their student identification number. This ensured that all student selections were anonymous and unbiased. All Early College High Schools must adhere to ECHS Outcome Based Measure Requirements. These requirements stipulate that each campus must meet certain thresholds for specific student populations (see attachment).

1. All At-Risk students who applied were accepted. (48 students)
2. A point for each of the Access Outcomes-Based Measures Requirements met was given to students:
 - a. African American Student
 - b. Hispanic Student
 - c. Economically Disadvantaged Student
 - d. Males
 - e. Students with Disabilities
3. A half a point was given to students who have a sibling already enrolled at SA3 to help families coordinate transportation that have children at SA3.
4. All students with a total of 2.5 points were accepted, for a total of 107 students.
5. A lottery was used to select and fill the remaining 18 slots using the random number generator in excel.
 - a. =Rand()
6. After completing steps 1 – 5, 125 students were accepted for the 2019-2020 school year.
7. The remaining 95 students were placed on a waiting list in the order of the lottery utilized in step 5.

Projected 2019-2020 OBM's

Data Indicators	District Percentage	Campus Percentage	Met OBM
At-risk students	35%	36%	Distinguished
African American students	0.5%	2%	Distinguished
Hispanic students	93%	98%	Distinguished
Economically Disadvantaged students	59.2%	74%	Distinguished
Males	51.9%	56%	Distinguished

*125 students were accepted out of 220 applicants.

Attainment Outcomes-Based Measures

Data Indicators	Provisional Early College	Early College	Distinguished Early College
Requirements	Must meet college English, college math, and 15 college credit targets	Must meet targets on at least five attainment data indicators	Must meet targets on at least six attainment data indicators
Grade-to-grade retention by subgroup (weighted)	Not taken into account for designation	Calculated to ensure the school meets the 4-year graduation target	Calculated to ensure the school meets the 4-year graduation target 98%
Completing one college-level English course by end of 11th grade (any)	80% of students (by the fourth year of implementation) 85%	90% of students	100% of students
Completing one college-level math course by end of 11th grade (any)	80% of students (by the fourth year of implementation) 59%	90% of students	100% of students
Earning 15 college credits (any) by graduation	50% of students (by the fourth year of implementation)	80% of students	95% of students 96%
Earning 30 college credits (any) by graduation	Not taken into account for designation	50% of students	65% of students 90%
Earning postsecondary degree and/or credential by high school graduation	Not taken into account for designation	30% of students	40% of students 85%
Graduating high school in 4 years (4-year cohort graduation rate)	Not taken into account for designation	Meets the statewide 4-year graduation rate	Exceeds the statewide 4-year graduation rate 100%

Achievement Outcomes-Based Measures

Data Indicators	Provisional Early College	Early College	Distinguished Early College
Requirements	Must meet at least three TSI targets	Must meet at least four achievement data indicators	Must meet at least five achievement data indicators
TSI College Readiness Standards in reading	65% passing rate	70% passing rate	75% passing rate 94%
TSI College Readiness Standards in writing	75% passing rate	80% passing rate	85% passing rate 96%
TSI College Readiness Standards in math	50% passing rate	60% passing rate 65%	75% passing rate
TSI College Readiness Standards in all 3 subjects	35% passing rate	40% passing rate	50% passing rate 65%
Algebra I EOC assessment in 9 th grade	Not taken into account for designation	85% of students passing	45% percent of students passing and meeting the advanced standard 100%/54%
English II EOC assessment (grades 9-11)	Not taken into account for designation	85% of students passing 96%	25% percent of students passing and meeting the advanced standard