



Sharyland ISD

Department of Curriculum and Instruction

Sharyland A3- Meeting Agenda

Date: 04/16/2018

Items for Discussion:	Outcomes/Follow-Up:
1. ECHS Application	✓
2. ICIA/STEM Application	✓
3. STC Graduation	✓ - 11:00 bus to Call Ski - Release them before 1st Attendance
4. Master Schedule	✓ - 2E-519 L
5. Staffing	✓ - CT / Advisory -
6. Discipline	✓ - TIER 2 - Warning - send to - TIER 3 - Removal Condon
7. University Trips	✓ -
8. Parent Meetings	✓ - UT - Austin Rape; Stanford
9. End of Year Events	✓

Action Items:	Outcomes/Follow-Up:
	- Call Ski
	- Permission Slips

Other:	Outcomes/Follow-Up:
CTE College Advisor	- Calendar of Events - Enroll level checklists

Budget --

8:30 - 10:00      Tour  
 10:00 - 10:15      Break  
 10:15 - 11:00      PST

# **ECHS'S Blueprint – 2018-2019**

## **BENCHMARK 1 – TARGET POPULATION**

1. Identify, recruit, and enroll the subpopulations of **at-risk students** (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment.
2. Identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are **historically underrepresented** in college courses (e.g., first generation college goers, students of low socioeconomic status, African American, Hispanic, Native American.)
5. Use either a **performance-blind, open-access lottery system** that encourages and considers applications from all students or a **weighted lottery that favors students who are at risk** or who are part of the targeted subpopulations for the ECCHS.

## **BENCHMARK 2 – PARTNERSHIP AGREEMENT**

1. Final, signed, and executed **MOU**
2. **Data sharing** agreement
3. Student level data such as credit hours taken and earned; GPA, formative data to assess if **student is on track to be successful** in college level courses

## **BENCHMARK 3 – LEADERSHIP INITIATIVES**

1. Establish a **leadership team**
2. **Monitor progress** on meeting the Blueprint



## SHARYLAND ADVANCED ACADEMIC ACADEMY *A College Degree Within Reach of Every Student*

The goal of Sharyland Advanced Academic Academy is to provide a culture focused on intellectual development, specific core knowledge and skills, and guidance to students as they embark on their journey towards postsecondary education.

### STUDENT/PARENT & SCHOOL AGREEMENT

#### STUDENT COMMITMENT:

I \_\_\_\_\_, wish to accept the invitation to attend Sharyland Advanced Academic Academy, the Early College High School initiative. I agree to:

- Make education a high priority in my life, including positive participation in class and school activities, and work to achieve and exceed my potential;
- Be punctual and maintain good attendance in all classes;
- Take responsibility for my own learning, behavior, and successes;
- Devote a minimum of 1-2 hours each evening to completing homework, studying, and/or reading;
- Show respect for everyone in the school community (students, staff, and visitors) and the rights of others to learn and succeed. Behave in a manner that shows respect for the school facilities, the college, and the equipment;
- Maturely handle the freedoms, flexibility, and scheduling of a college setting, and be able to make productive use of unscheduled time;
- Demonstrate the ability to make mature, independent, productive choices, and accept responsibility for my choices.
- Understand and accept that Sharyland Advanced Academic Academy is an Early College High School with no organized athletics, band, and drill team, but students may participate in the high school they are zoned to;
- Adhere to the technology agreements of Sharyland Advanced Academic Academy;
- Ask for personal and academic help when challenged. Attend tutoring when needed;
- Accept collaboration and inter-disciplinary curricula set forth by Sharyland Advanced Academic Academy;
- Complete a Graduation Portfolio;
- Complete a minimum of 60 community service hours before graduation and 200 to receive a cord.
- Enroll in and attain a college degree after graduation;
- Participate in supplemental programs if I do not maintain the required grade point average in high school and college course;
- Adhere to campus and district rules and standards of conduct and understand that a violation may result in being dismissed from Sharyland Advanced Academic Academy;
- Attend, and be a positive participant in the Freshman Summer Bridge Program and Cobra Camp; and
- Read the District Handbook and comply with all policies and procedures.

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

*Box to be completed only by the student that DECLINES participation.*

\_\_\_\_\_, wish to decline the invitation to attend Sharyland Advanced Academic Academy for the 2018-2019 school year.

Ivan Karr  
Principal

Diana Rojas  
Dean of Instruction



Corina Lopez-Garcia  
Counselor

Delma Saenz  
PEIMS

## SHARYLAND ADVANCED ACADEMIC ACADEMY

1106 N. Shary Road, Bldg. A, Mission, TX 78572  
Phone: (956) 584-6467






**SA3 Meeting**  
**April 16, 2018**

**Sign-In Sheet**

Print Name

Sign Name

Title

Print Name	Sign Name	Title
Ivan Karr		Principal
Clarissa Torres		ELLS Coordinator (STC)
Yoelia Nava		CTE Director
Diana Rojas		Dean of Instruction
Esmeralda Muñoz		Secondary Director



*"A College Degree Within Reach of Every Student"*

