

# EDUCATE TEXAS

*a public-private initiative of Communities Foundation of Texas*

ECHS: Sharyland ECES  
Principal: Ivan Karr  
IHE Partner: South Texas College

## Site Visit Agenda

CCRM CDC Number							
Grade Levels	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Number of Students Enrolled and Coded in PEIMS as ECES and/or STEM				106	92	101	93

Year Designated: 2014-2015 Model Type: \_\_\_\_\_ Location: \_\_\_\_\_

### Opening Remarks and Introductions

- Leadership Coach
  - Self-Introduction and Role (Priority Support)
  - College and Career Readiness Models Network (ECES and STEM)
  - Coaching and Technical Assistance (face to face, phone, text, and email)
  - Number of Site Visits and Protocol (4 Site Visits)
- Self-Introduction, Role of District, and/or Campus Leader, and other participants

### CCRM Service Updates

- Educate Texas Website at: <http://www.edtx.org/>
- ECES Website at: <http://www.txechs.org>
- Regional Convening:
- Designation Process for 2018-19: TBD [Sometime in Spring]
- Summer Institute: TBD

### CCRM Site Visit 1 Focus

- General Campus Overview Discussion
- General Discussion on General Level of Benchmark Implementation
- Designation Application / MOU
- Campus PEIMS (Indicator FAQs)
- Campus Website (18-19 All products shall be published on the ECES's website and be made available to TEA upon request. All products shall be maintained in accordance with the local records retention policy)
- Data Collection Systems

### Closing/Concerns/Questions/Next Steps

ECES Principal/Director: \_\_\_\_\_

Date: 11/8/17

CCRM Coach: \_\_\_\_\_

Date: \_\_\_\_\_

## Site Visit #1 SESSION

PEIMS  
BUILDING PARTNERSHIPS (APPLICATION/MOU/CROSSWALK)  
CAMPUS WEBSITE  
DATA COLLECTION SYSTEMS

### NEXT STEPS!

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CCRM LEADERSHIP COACH  
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## PEIMS: Redesigned Blueprint Changes NEXT STEP:

### OUTCOMES-BASED MEASURES (OBMs):

Meet yearly targets across access, achievement, and attainment indicators

**\*TEA will use PEIMS reported data\***

### ECHS PEIMS INDICATOR:

Required all designated ECHS campuses to indicate whether a student is enrolled in an ECHS.

### REQUIRED IN PEIMS SUBMISSIONS:

Submission 1-Students enrolled in ECS on the last Friday October (Fall Snapshot date) are reported.

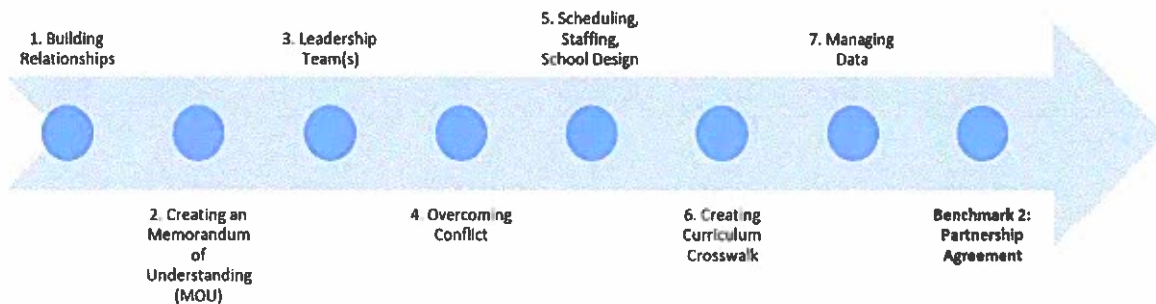
Submission 3-Students enrolled in TCHS at any point in time during the school year are reported.

Submission 4: Students enrolled in ECHS over the summer are reported



**APPLICATION/MOU/CROSSWALK:  
BUILDING PARTNERSHIPS**  
**NEXT STEPS**

## Steps to Creating Successful Partnerships



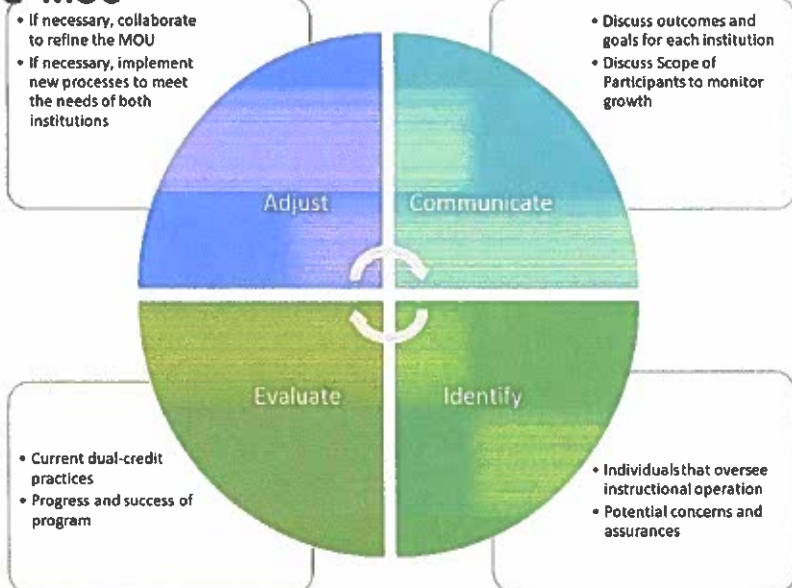
### CREATING A MEMORANDUM OF UNDERSTANDING (MOU)

Develop the MOU with regular reviews, inclusive of policies or prog  
Related to factors such as tuition, fees, grades, staffing, professional development, textbooks, calendar etc.

**Notes:**

- Identify areas/topics needing to be addressed within the MOU.
- Review data
- Determine reasonable fees with growth in mind.
- Evaluate access to college coursework, tutorials, facilities etc.
- Review grades to assess rigor (TSI)

## LIVING MOU



## NEXT STEPS:

### ECCHS'S WEBSITE

#### BENCHMARK 1 – TARGET POPULATION

##### Activities:

- All products shall be published on the ECCHS's website and be made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

##### Products:

- Written admission policy and enrollment application
- Written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community
- Brochures and marketing in Spanish, English, and/or other relevant language(s)
- Written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

#### BENCHMARK 2: PARTNERSHIP AGREEMENT

##### Activities and Products:

- All products shall be published on the ECCHS's website and be made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.
- Campuses must submit their final signed MOU to TEA when initially applying for early college designation or are provisionally designated.
- ECCHS Campuses that are designated early college or distinguished early college are not required to submit the MOU during the annual designation process (but must have it available upon TEA request).
- ECCHS campuses in needs improvement may be required to resubmit their MOU to TEA.

## DATA COLLECTION SYSTEMS

### NEXT STEPS

PROGRAM 16-2017	EVALUATION	SCORE
Program 16-17	SAT AVERAGE (#)	
Program 16-17	ACT AVERAGE (#)	
Program 16-17	AP COURSE CREDIT AWARD (#HRS)	
Program 16-17	DUAL COURSE CREDIT AWARDED (#HRS)	
Program 16-17	STUDENTS TAKING TSI MATH(#)	
Program 16-17	STUDENTS PASSING TSI MATH(#)	
Program 16-17	STUDENTS TAKING TSI READING(#)	
Program 16-17	SUDENTS PASSING TSI READING(#)	

## CCRM RESOURCES

Educate Texas Website: <http://www.edtx.org>

ECHS Website at: <http://www.txechs.org>

Texas Education Agency at: <http://tea.texas.gov/ECHS/>

Jobs for the Future: <http://www.jff.org/>

THANK YOU FOR ALL YOU DO FOR ECHS KIDS, THEIR FAMLIES AND THEIR COMMUNITY!

# ECHS'S WEBSITE

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- ECHS campuses in needs improvement may be required to resubmit their MOU to TEA.

### Products:

- Final, signed, and executed MOU

## BENCHMARK 3: P-15 LEADERSHIP INITIATIVES

### Activities:

- All products shall be published on the ECHS's website and be made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

### Products:

- ECHS/IHE leadership meeting agendas and minutes
- School board and board of regents' presentations
- Description of each member and role in committee

## **BENCHMARK 4: CURRICULUM AND SUPPORT**

### **Activities:**

- All products shall be published on the ECHS's website and be made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

### **Products:**

- 60 college credit hours crosswalk
- Calendar of family outreach events
- Professional learning community agendas and notes
- Advisory/study skills curriculum material
- Master Schedule

## **BENCHMARK 5: ACADEMIC RIGOR AND READINESS**

### **Activities:**

- All products shall be published on the ECHS's website and be made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

### **Products:**

- Calendar of TSI test administration dates
- Aggregate reports of TSI exam performance
- Tutoring and bridge program schedules
- Bridge program curricula

## **BENCHMARK 6: SCHOOL DESIGN**

### **Activities:**

- All products shall be published on the ECHS's website and be made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

### **Products:**

- Mentor/induction program plans
- Annual training or professional development plan with ECHS and IHE faculty
- ECHS leader/liaison meeting agendas and not