



EDUCATE TEXAS

a public-private initiative of Communities Foundation of Texas

ECHS: Sharyland ECHS
 Principal/Director: Ivan Karr
 IHE Partner: South Texas College-(STC)

CCRM CDC Number							
Grade Levels	6 th	7 th	8 th	9 th	10 th	11 th	12 th
Number of Students Enrolled and Coded In PEIMS as ECHS and/or STEM							

Designated: 14-15

Model Type: Stand Alone

Location of Model: HS

Opening Remarks and Introductions

- Self-Introduction, Role of District, and/or Campus Leader, and other participants
- Coaching and Technical Assistance

CCRM Service Updates

- End-of-Year Feedback-

CCRM Site Visit 6 Focus

- **General Campus Discussion on**
 - Celebrations and Challenges
 - Campus Website – Report on progress
- **ECHS Blueprint Framework – (Documentation/Products/Data) Changes**
 - Determining level of implementation (OBMs indicators #1, #4, #5)
- **Benchmark Focus (Transition to 18-19 Blueprint)**
 - **Benchmark 5: Academic Rigor and Readiness**
 - **Benchmark 6: School Design**
 - **ECHS Professional Development Plan**
 - **Annual Staff Development Plans**
 - Learning Individually and Collaborative/PLCs
 - Define College/Career Readiness
 - Are students' college and career ready?
 - **Campus Profile?**

Closing/Concerns/Questions/Next Steps

ECHS Principal: _____ Date: 6/19/15

Director: _____ Date: _____

CCRM Coach: _____ Date: _____



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Print Name & Email	Title	Organization	Signature
Ivan K... K...@...	Principal	SAB	

What, So What, Now What –

- What: Aha
- So What: How does this impact my practice
- Now What: How will I change my practice