



EDUCATE TEXAS

a public-private initiative of Communities Foundation of Texas

ECHS: Sharyland ECHS
Principal/Director: Ivan Karr
IHE Partner: South Texas College

Site Visit#2 Agenda

CCRM CDC Number							
Grade Levels	6 th	7 th	8 th	9 th	10 th	11 th	12 th
Number of Students Enrolled and Coded In PEIMS as ECHS and/or STEM							

Designated:

Model Type:

Location of Model:

Opening Remarks and Introductions

- Self-Introduction, Role of District, and/or Campus Leader, and other participants
- Coaching and Technical Assistance

CCRM Service Updates

- Self-Assessment Process: Window to be opened January 2018
- Self-Assessment Procedure: CCRM Maturity Continuum Tool
- NEPRIS: <https://www.nepris.com/>
- Re-Designation Process for 2018-19: Window to be opened February 2018
- Summer Institute: June 25-27

CCRM Site Visit 2 Focus

- **General Campus Discussion on**
 - Celebrations and Challenges
 - Campus Website – Report on progress
 - Data Collection Procedures
- **ECHS Blueprint Framework – (Documentation/Products/Data)**
 - Determining level of implementation (OBMs indicators)
 - Strengths and opportunities for growth
 - Challenges and strategies for meeting barriers

Benchmark Focus (Transition to 18-19 Blueprint)

BM1-Target Population (Demographics: Ethnicities, Gender, ESL/ELL, At-Risk, SES, Sped.)

BM2-Partnership Agreement (Support: Access to facilities, services, resources, and PD for staff)

BM3- P-16 Leadership Initiatives (Team with roles, regular meetings w/agendas/minutes)

Closing/Concerns/Questions/Next Steps

ECHS Principal/Director: _____

Date: _____

CCRM Coach: _____

Date: _____



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Name	Title	Organization	Signature
IVAN KARR	Principal	SAB	1
Evanita Ramos	CCRM Coach	Educate Texas	Evanita Ramos
Clarissa Torres	ECTS Coordinator	STC	[Signature]
Esmeralda Munoz	Director for secondary	Sharyland ISD	[Signature]
Corina Lopez Garcia	Counselor	SAB	Conference Call

What, So What, Now What –

- What: Aha
- So What: How does this impact my practice
- Now What: How will I change my practice

Must meet at-risk for incoming 9th graders and at least 3 additional target population data indicators.
For P & E designation ELL and SEDs are not taken into account only for D and no more than 5% points under.

Benchmark One Targeted Population

**Entering SY2017-18 PEIMS Demographics
Outcomes-Based Measures Worksheet**

ECHS: Sharyland Advanced Academic Academy DIRECTOR/PRINCIPAL: Ivan Karr YR DESIGNATED: 4th Yr Circle One: Stand Alone SWS

SY2018-19	District % All Students	ECHS % Grade 9 Students	Required Range Within	Meets Yes No	District % Grade 9 Students	ECHS % Grade 9 Students	Required Range Within	Meets Yes No	Campus % Grade 9-12 Students	ECHS % Grade 9 Students	Required Range Within	Meets Yes No
At Risk	47%	24%	P 20% E 15% D 10%	NO 3%pts.	38%	24%	P 20% E 15% D 10%	E	20%	24%	P 20% E 15% D 10%	D
AA	0.48%	0.26%	P 10% E 5% D 0%	E	0.7%	0.26%	P 10% E 5% D 0%	D	0.26%	0.26%	P 10% E 5% D 0%	D
Hispanic	93%	95%	P 10% E 5% D 0%	D	91%	95%	P 10% E 5% D 0%	E	96%	95%	P 10% E 5% D 0%	E
Eco Dis	60%	67%	P 10% E 5% D 0%	D	61%	67%	P 10% E 5% D 0%	D	61%	67%	P 10% E 5% D 0%	D
Male	52%	44%	P 10% E 5% D 0%	P	53%	44%	P 10% E 5% D 0%	P	43%	44%	P 10% E 5% D 0%	D
ELL	28%	8%	P NA E NA D 5%	NO	17%	8%	P NA E NA D 5%	NO	6%	7%	P NA E NA D 5%	D
SWD	11%	3%	P NA E NA D 5%	NO	7%	5%	P NA E NA D 5%	D	3%	5%	P NA E NA D 5%	D

Grade Levels	9 th	10 th	11 th	12 th	TOTAL
Students Coded in PEIMS ECHS PRPGM (SWS)					
STUDENTS CODED IN PEIMS CAMPUS					
STUDENTS CODED IN PEIMS (STAND-ALONE)	106	92	101	93	392