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| **French IV AP** |

**Teacher Name:** Maribel Squibb Block: 4th block

**Teacher email:** [esquibb@sharylandisd.org](mailto:esquibb@sharylandisd.org).

**Available Tutoring Time/Conference Time:** 1st. block \_\_\_\_\_\_\_

**Tutoring:** After school: 4:15 – 5:15 on Thursdays.

**Course Outline/Timeline: The AP French Language and Culture course is designed as a college level course for high school students in their fourth year of study of French. It is designed to prepare students to communicate efficiently in French using the three modes of communication (Interpersonal, Interpretive and Presentational) defined in the Standards for Foreign Language Learning in the 21st. Century. Students will have the opportunities to demonstrate their proficiency in each of these three modes. The AP French Language and Culture course is conducted exclusively in French and students are also encouraged to use French outside the classroom. A variety of authentic audio, visual, audiovisual, written and print resources will further the students’ abilities to enhance their understanding of the francophone cultures studied, make connections between topics, compare their native languages and cultures with the French language and cultures, and use French in real-life settings.**

This AP French Language and culture course is structured around six themes: global challenges, science and technology, contemporary life, personal and public identities, beauty and aesthetics, families and communities. In treating the six themes, students will engage in both spoken and written interpersonal, interpretive, and presentational communication. This includes discussions, debates and oral presentations; analysis, reports, letters and e-mails and using a journal to comment on and react to what they are reading, viewing, discussing, and listening to in class.

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| **Week** | **Topic** |
| Week 1 | ***Introduction to course, class rules, procedures, and expectations.***  ***Contemporary life.***  *La famille et la communauté.*   * *L’enfance et l’adolescence*   *Grammar: Review of present tense of regular and irregular verbs.* |
| Week 2 | *La famille et la communauté*   * *L’amitié et l’amour.*   *Grammar : Review of passe compose with avoir and être.* |
| Week 3 | *La famille et la communauté.*   * *Les raports sociaux.*   *Grammar: Review of present tense, regular and irregular verbs.* |
| Week 4 | *La famille et la communauté*   * *La famille* * *Les coutumes.*   *Grammar : Review of the imperfect tense.* |
| Week 5 | ***Science and Technology.***  *La Science et la Technologie.*   * *La technologie et ses effets sur la societé.* * *Les découvertes et les inventions.*   *Grammar : Review of reflexive verbs, and the imperative.* |
| Week 6 | ***Science and Technology.***  *La Science et la Technologie.*   * *Les découvertes et les inventions.* * *Les choix moraux.*   *Grammar : Review of the negation.* |
| Week 7 | *La Science et la Technologie.*   * *L’avenir de la technologie.*   *Grammar : Review of the negation.* |
| Week 8 | *La Science et la Technologie.*   * *L’éthique du développement de la technologie.* |
| Week 9 | ***Contemporary Life***  *La vie contemporaine.*   * *L’éducation et le monde du travail.* * *Les métiers.*   *Grammar : Review of the conditional tense.* |
| Week 10 | *La vie contemporaine.*   * *Les voyages*   *Grammar : Review of the si clauses.* |
| Week 11 | *La vie contemporaine.*   * *Le logement.*   *Grammar : Review of the future tense.* |
| Week 12 | *La vie contemporaine.*   * *Les fêtes et les rites de passage.*   *Grammar : Review of the future tense.* |
| Week 13 | *La vie contemporaine.*   * *La publicité et le marketing.* |
| Week 14 | *La vie contemporaine*   * *Publicité et environnement.* |
| Week 15 | *La Vie Contemporaine.*   * *Review for semester exam.* |
| Week 16 | *La Vie Contemporaine.*  *Review for semester exam.*  *Semester exam.* |

**Textbooks/Materials/Suggested Readings:**

**Quant à moi. Apprenons.**

**. Le Petit Prince.** Please refer to the web links.

**Classroom expectations:**

AP French Language and Culture is a college-level course intended for students in their fourth year of study of French language and culture. This course emphasizes the reading, writing, speaking, listening and culture. This course is conducted exclusively in French and students are expected to communicate in French as well. AP French is designed to prepare students for the AP French Language and culture examination.

**Classroom expectations:**

Course Policies: Policies regarding grading guidelines, late work, and absences can be found on the Sharyland High School website: Refer to the link.

[Guidelines for grading, late work, and absences](http://www.sharylandisd.org/site/Default.aspx?PageID=420)

All students are expected to follow SHS rules. They are also expected to bring a positive attitude to class, be willing to learn, and participate. Foreign languages open up the world, but only to those willing to discover it. Therefore, enthusiasm is key to success.

### Statement for Academic Dishonesty:

Academic integrity is fundamental to the activities and principles of our school. No student shall cheat or copy the work of another. Plagiarism, the use of another person’s original ideas or writings as one’s own without giving credit to the true author, will be considered cheating, and the student will be subject to academic discipline that may include loss of credit for the work in question.